**English II Academic Weekly Agenda**

**Week of February 6, 2016**

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| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday**  **2-6** | **Objective: To understand epic hero literature and epic hero cycle.**  **DO NOW:**  IRT   * Quickwrite – what is the significance of dreams? Do you believe they can predict events in our life? * Background Information on the Epic of Gilgamesh – videos * Gilgamesh Vocabulary * Read “Death of Enkidu” – complete literary element chart and imagery worksheet | 1. Hero Interview due Friday 2. Vocabulary sentences due tomorrow |
| **Tuesday**  **2-7** | **Objective: To understand epic hero literature and epic hero cycle.**  **DO NOW:**  IRT   * Complete Imagery Worksheet for “Death of Enkidu” * Read “Search for Everlasting Life” – complete literary element chart and imagery worksheet * Answer study guide questions | 1. Hero Interview due Friday 2. Finish study guide questions |
| **Wednesday**  **2-8** | **Objective: To understand epic hero literature and epic hero cycle.**  **DO NOW:**  IRT   * Read “The Story of the Flood” and complete literary element chart * “Noah and the Flood” – compare/contrast chart | 1. Hero Interview due Friday 2. Finish “Noah and the Flood” compare/contrast 3. Vocabulary Quiz Friday |
| **Thursday**  **2-9** | **Objective: To write a creative piece using a mentor text.**  **DO NOW:** IRT   * Review Flood Story Comparisons * Copy notes for Epic Hero Cycle * Discuss Epic Hero Cycle and chart Gilgamesh’s journey so far * Read “The Return” * Continue answer study guide questions and complete literary element chart handout * Review Vocabulary | 1. Hero interview due tomorrow 2. Study for Vocabulary Quiz tomorrow |
| **Friday**  **2-10** | **Objective: To work collaboratively to synthesize information.**  **DO NOW:**  Finish comparison of “Noah and the Flood”   * Hero Interview DUE today! * Vocabulary Quiz * Write your own epic hero story using the epic hero cycle chart (illustrate it if you want ☺) * Share epic hero stories! | Have a nice weekend! |