**English II Academic Weekly Agenda**

**Week of January 30, 2016**

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| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday****1-30** | **Objective: To write informational piece identifying main idea and using textual evidence.****DO NOW:**  Quickwrite: What is your favorite book of all time? Why? What do you like to read? * Finish ACE paragraph as a class - “How do the authors prove that global literature is important to read?” (if needed)
* Hero Worksheet – what is a hero? – collect
* Share Quickwrite and Reading Worksheets
* Media Center – BOOK FRENZY – choose an IRT book
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| **Tuesday****1-31** | **Objective: To present and share hero ideas; to identify main idea and textual evidence*** Introduction to Hero Performance Task
* Dog Hero Video/Fireman TedTalk
* Read and Annotate Hero Article # 1
 | 1. Hero Brainstorm Worksheet due Thursday
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| **Wednesday****2-1** | **Objective: To identify main idea and supporting textual evidence, and synthesize.****DO NOW:**  IRT* Finish outlining Article # 1
* Finish identifying main idea and textual evidence for the two hero articles
* Start outline for an ACES paragraph using information from the articles
 | 1. Hero Brainstorm Worksheet due tomorrow
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| **Thursday****2-2** | **Objective: To identify main idea and supporting textual evidence.****DO NOW:**  IRT* Finish outline and write an ACES paragraph using information from the articles
* Introduction to Hero Interview – choose a hero in your life
* Brainstorm heroes in your own life
 | 1. Finish ACES writing to submit tomorrow
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| **Friday****2-3** | **Objective: To identify main idea and supporting textual evidence, and synthesize.****DO NOW:**  IRT* Introduction to Hero Interview – choose a hero in your life – DUE Friday 2-10
* Background Information on the Epic of Gilgamesh
* Gilgamesh Vocabulary and exercises
 | 1. Name of your chosen hero due tomorrow
2. Vocab Quiz tomorrow – study your definitions!
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