**English II Academic Weekly Agenda**

**Week of January 25, 2016**

|  |  |  |
| --- | --- | --- |
| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday****1-23** |  |  |
| **Tuesday****1-24** |  |  |
| **Wednesday****1-25** | **Objective: To learn about Eng 2 and to annotate for textual evidence.****DO NOW:**  Find your seat! WELCOME TO ENG 2* Seat Assignments
* Class Expectations
* Passwords for Logins
* I am Poem
* Independent Reading Time - explanation
 | 1. Complete Student Info Sheet and get it signed
2. Reading Worksheet due Monday, 1-30
3. Login to Canvas
 |
| **Thursday****1-26** | **Objective: To annotate for textual evidence and synthesize information.****DO NOW:** Quickwrite – why do you think we read global or world literature?* Read “Why Read Global Literature” and annotate as a class
* Read “Why Study Global Literature?” individually and annotate
* Venn Diagram of the two articles
 | 1. Complete Student Info Sheet and get it signed
2. Reading Worksheet due Monday, 1-30
3. Login to Canvas
 |
| **Friday****1-27** | **Objective: To write informational piece identifying main idea and using textual evidence.****DO NOW:**  Take out articles and Venn Diagram from yesterday* Finish the Venn Diagram
* Introduction to ACE Writing (Writer’s Reference packets)
* Write ACE paragraph as a class - “How do the authors prove that global literature is important to read?”
 | 1. Have a great weekend!
 |