**English II Academic Weekly Agenda**

**Week of February 13, 2016**

|  |  |  |
| --- | --- | --- |
| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday**  **2-13** | **Objective: To chart epic hero cycle.**  **DO NOW:**  IRT   * Read “The Return” * Continue answer study guide questions and complete literary element chart handout * Epic Hero Cycle Pinwheel – with partner or alone | 1. Finish EOC Passage 2. Heroes Myth Test on Friday |
| **Tuesday**  **2-14** | **Objective: To understand archetypes**  **DO NOW:**  IRT   * Archetype Notes and Application to Gilgamesh * Finish Epic Hero Cycle Pinwheels * EOC Practice – finish for HW | 1. Finish EOC Practice |
| **Wednesday**  **2-15** | **Objective: To write persuasive piece using textual evidence**  **DO NOW:**  IRT   * Review EOC Practice * ACES Gilgamesh Writing – QUIZ Grade | 1. Study for Gilgamesh Test on Friday |
| **Thursday**  **2-16** | **Objective: To present collaboratively**  **DO NOW:**  IRT   * Gilgamesh Review – Kahoot and Video * Present Hero Mandala Posters * Quickwrite – What are the two main reasons your chosen person is a hero? * Hero Persuasive Letter Outline | 1. Study for Gilgamesh Test on Friday 2. Finish half of Hero Persuasive Letter Outline |
| **Friday**  **2-17** | **Objective: To apply Heroes Myth unit knowledge.**  **DO NOW:** Review for Heroes Myth Assessment   * Heroes Myth Assessment * Finish Hero Persuasive Letter Outline | Have a nice weekend! |