**English II Academic Weekly Agenda**

**Week of February 6, 2016**

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| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday****2-6** | **Objective: To understand epic hero literature and epic hero cycle.****DO NOW:**  IRT* Quickwrite – what is the significance of dreams? Do you believe they can predict events in our life?
* Background Information on the Epic of Gilgamesh – videos
* Gilgamesh Vocabulary
* Read “Death of Enkidu” – complete literary element chart and imagery worksheet
 | 1. Hero Interview due Friday
2. Vocabulary sentences due tomorrow
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| **Tuesday****2-7** | **Objective: To understand epic hero literature and epic hero cycle.****DO NOW:**  IRT* Complete Imagery Worksheet for “Death of Enkidu”
* Read “Search for Everlasting Life” – complete literary element chart and imagery worksheet
* Answer study guide questions
 | 1. Hero Interview due Friday
2. Finish study guide questions
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| **Wednesday****2-8** | **Objective: To understand epic hero literature and epic hero cycle.****DO NOW:**  IRT* Read “The Story of the Flood” and complete literary element chart
* “Noah and the Flood” – compare/contrast chart
 | 1. Hero Interview due Friday
2. Finish “Noah and the Flood” compare/contrast
3. Vocabulary Quiz Friday
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| **Thursday****2-9** | **Objective: To write a creative piece using a mentor text.****DO NOW:** IRT* Review Flood Story Comparisons
* Copy notes for Epic Hero Cycle
* Discuss Epic Hero Cycle and chart Gilgamesh’s journey so far
* Read “The Return”
* Continue answer study guide questions and complete literary element chart handout
* Review Vocabulary
 | 1. Hero interview due tomorrow
2. Study for Vocabulary Quiz tomorrow
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| **Friday****2-10** | **Objective: To work collaboratively to synthesize information.****DO NOW:**  Finish comparison of “Noah and the Flood”* Hero Interview DUE today!
* Vocabulary Quiz
* Write your own epic hero story using the epic hero cycle chart (illustrate it if you want ☺)
* Share epic hero stories!
 | Have a nice weekend! |