**English II Academic Weekly Agenda**

**Week of January 30, 2016**

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| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday**  **1-30** | **Objective: To write informational piece identifying main idea and using textual evidence.**  **DO NOW:**  Quickwrite: What is your favorite book of all time? Why? What do you like to read?   * Finish ACE paragraph as a class - “How do the authors prove that global literature is important to read?” (if needed) * Hero Worksheet – what is a hero? – collect * Share Quickwrite and Reading Worksheets * Media Center – BOOK FRENZY – choose an IRT book |  |
| **Tuesday**  **1-31** | **Objective: To present and share hero ideas; to identify main idea and textual evidence**   * Introduction to Hero Performance Task * Dog Hero Video/Fireman TedTalk * Read and Annotate Hero Article # 1 | 1. Hero Brainstorm Worksheet due Thursday |
| **Wednesday**  **2-1** | **Objective: To identify main idea and supporting textual evidence, and synthesize.**  **DO NOW:**  IRT   * Finish outlining Article # 1 * Finish identifying main idea and textual evidence for the two hero articles * Start outline for an ACES paragraph using information from the articles | 1. Hero Brainstorm Worksheet due tomorrow |
| **Thursday**  **2-2** | **Objective: To identify main idea and supporting textual evidence.**  **DO NOW:**  IRT   * Finish outline and write an ACES paragraph using information from the articles * Introduction to Hero Interview – choose a hero in your life * Brainstorm heroes in your own life | 1. Finish ACES writing to submit tomorrow |
| **Friday**  **2-3** | **Objective: To identify main idea and supporting textual evidence, and synthesize.**  **DO NOW:**  IRT   * Introduction to Hero Interview – choose a hero in your life – DUE Friday 2-10 * Background Information on the Epic of Gilgamesh * Gilgamesh Vocabulary and exercises | 1. Name of your chosen hero due tomorrow 2. Vocab Quiz tomorrow – study your definitions! |