**English II Academic Weekly Agenda**

**Week of January 25, 2016**

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| **DATE** | **IN-CLASS** | **HOMEWORK** |
| **Monday**  **1-23** |  |  |
| **Tuesday**  **1-24** |  |  |
| **Wednesday**  **1-25** | **Objective: To learn about Eng 2 and to annotate for textual evidence.**  **DO NOW:**  Find your seat! WELCOME TO ENG 2   * Seat Assignments * Class Expectations * Passwords for Logins * I am Poem * Independent Reading Time - explanation | 1. Complete Student Info Sheet and get it signed 2. Reading Worksheet due Monday, 1-30 3. Login to Canvas |
| **Thursday**  **1-26** | **Objective: To annotate for textual evidence and synthesize information.**  **DO NOW:** Quickwrite – why do you think we read global or world literature?   * Read “Why Read Global Literature” and annotate as a class * Read “Why Study Global Literature?” individually and annotate * Venn Diagram of the two articles | 1. Complete Student Info Sheet and get it signed 2. Reading Worksheet due Monday, 1-30 3. Login to Canvas |
| **Friday**  **1-27** | **Objective: To write informational piece identifying main idea and using textual evidence.**  **DO NOW:**  Take out articles and Venn Diagram from yesterday   * Finish the Venn Diagram * Introduction to ACE Writing (Writer’s Reference packets) * Write ACE paragraph as a class - “How do the authors prove that global literature is important to read?” | 1. Have a great weekend! |